

## Assembly Concurrent Resolution

**No. 1**

**Introduced by Assembly Member Torrico  
(Principal coauthor: Assembly Member Buchanan)**

October 28, 2009

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Assembly Concurrent Resolution No. 1—Relative to the Day of the Special Educator.

### LEGISLATIVE COUNSEL'S DIGEST

ACR 1, as introduced, Torrico. Day of the Special Educator.

This measure would proclaim December 3, 2009, to be the Day of the Special Educator, and would urge Californians to recognize the dedication and hard work of special educators in teaching pupils with unique needs.

Fiscal committee: no.

- 1 WHEREAS, Special educators are dedicated, hardworking, and  
2 an invaluable resource; and  
3 WHEREAS, Special educators personalize and develop goals  
4 for pupils that are tailored to each pupil's individual needs and  
5 ability; and  
6 WHEREAS, Special educators are involved in behavioral, social,  
7 and academic development, and help children to develop  
8 emotionally, to feel comfortable in social situations, and to be  
9 aware of socially acceptable behavior; and  
10 WHEREAS, Special educators work closely with parents to  
11 inform them of their child's progress, and suggest techniques to  
12 promote learning at home; and

1 WHEREAS, Special educators design, modify, and deliver  
2 appropriate curricula based on best teaching practices, and  
3 epitomize good teaching techniques in all aspects of their work;  
4 and

5 WHEREAS, Special educators help pupils overcome weaknesses  
6 by building upon their strengths; and

7 WHEREAS, Special educators know that all children can learn  
8 but not in the same way or at the same pace; and

9 WHEREAS, Special educators work to stay abreast of the latest  
10 laws governing special education to ensure each pupil's  
11 individualized education program (IEP) is a complete and  
12 beneficial document for the pupil and the pupil's parents and  
13 teachers; and

14 WHEREAS, Special educators exhibit qualities of compassion,  
15 patience, and flexibility, and are the unsung heroes who pull all  
16 of the pieces together and make things clear for the pupil; and

17 WHEREAS, Special educators are responsible for duties in  
18 addition to teaching, including coordinating related services and  
19 meetings, acting as an authority on assessments, and managing  
20 IEP paperwork, that help to ensure that the school district has met  
21 its legal responsibility of a free and appropriate education; and

22 WHEREAS, Special educators build collaborative relationships  
23 based on trust, teamwork, and shared accountability; and

24 WHEREAS, Special educators are open-minded and eager  
25 learners who are always looking to improve their technique and  
26 find better source materials for their pupils; and

27 WHEREAS, Special educators hold the highest expectations  
28 for success for their pupils to self-actualize and achieve their full  
29 potential; and

30 WHEREAS, Special educators include special day class teachers,  
31 resource specialists, speech and language pathologists,  
32 paraprofessionals, behavioral specialists, occupational therapists,  
33 physical therapists, adaptive physical education teachers, deaf and  
34 hard-of-hearing specialists, visually impaired specialists, mobility  
35 specialists, autism specialists, program specialists, psychologists,  
36 and nurses who work in schools and serve pupils in special  
37 education; and

38 WHEREAS, On December 3, 2009, special activities and  
39 programs will be held in communities across our state in  
40 observance of the Day of the Special Educator, and it is fitting to

1 join in acknowledging the commitment and contributions of our  
2 special educators; now, therefore, be it  
3 *Resolved by the Assembly of the State of California, the Senate*  
4 *thereof concurring*, That December 3, 2009, be proclaimed Day  
5 of the Special Educator in appreciation of the contributions made  
6 by special educators in California schools; and be it further  
7 *Resolved*, That the Legislature urges all Californians to recognize  
8 the dedication and hard work of special educators in teaching pupils  
9 with unique needs; and be it further  
10 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
11 of this resolution to the author for appropriate distribution.

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